Discuss this quote from Malcom: You can't say... "transgender" and people really know what you're talking about. But anybody who says the word "transgender" probably means something different by it, anyway. So it really is a non-... just a label. Has the film changed or challenged your ideas about transgender women and men? Explain your answer. What can be done to create safer spaces for transgender people to share their stories and express their trans* experiences?

Malcom encounters people who have experienced transgender-related violence. Father John M. Folwell Jr., a trans* activist, was murdered because he identified as a man, in North Carolina. What are your thoughts on this? How can we work towards creating safer spaces for transgender individuals?

Discuss this quote from Malcom: The majority of people think that for transgender people to look respectable, we know how to act like it, prostitute, steal, and deal drugs. Anyone who doesn't do drugs and you don't steal, you don't do prison, so that you should be a transgender person. Some states or communities have nondiscrimination policies that include gender identity and gender expression in employment and housing but not all. What do you think about this? What legal rights and protections do transgender people need?

How would you describe the "wholeness"? What are the expectations for what they believe the film allows? How do you think it portrays the narrative of the film? What are your thoughts on the film's portrayal of the community?

Malcom seeks to make the world aware of the violence that transgender individuals encounter. How can we work towards creating safer spaces for them?

Malcom's journey towards understanding the experience of a transgender person. How does the film portray this journey? What are your thoughts on the film's portrayal of this journey?

Discuss this quote from Malcom: You can't say... "transgender" and people really know what you're talking about. But anybody who says the word "transgender" probably means something different by it, anyway. So it really is a non-... just a label. Has the film changed or challenged your ideas about transgender women and men? Explain your answer. What can be done to create safer spaces for transgender people to share their stories and express their trans* experiences?
INTRODUCTION

Call Me Malcolm is more than a documentary film. It is a journey of discovery. As Malcolm shares his own story and the stories of others who have been, and continue to be, transgender, he invites us to a deeper understanding of who we are and the diversity of human experience. It is a film that challenges us to recognize and celebrate the courage, resilience, and beauty of all who are transgender.

SUGGESTIONS FOR VIEWING WITH GROUPS:

- Begin this discussion guide and watch the film before you begin the group study session. Identify issues that are uncomfortable for you personally and reflect and work through your own feelings before you jump into facilitating the group discussion.
- Preview Call Me Malcolm with sensitivity to the "culture" of the group. You may wish to view it more than once.
- This program may bring up painful memories, or strong feelings for members of the group. There may be participants who have witnessed or experienced transgender targeted abuse or violence. It is helpful for you to identify a facilitator to whom they can speak.
- Focus on the film as a way to open the discussion in your community that you can recommend to these participants.
- Plan how you will structure your time and adapt the discussion process as needed.
- Take time to establish ground rules or a group covenant. As part of that process, remind people that there may be multiple viewpoints, and that each participant's experience and thoughts are to be listened to and respected, even if they differ from the group.
- Another way to increase the emotional safety in the room is to arrange the seating in such a way that participants can both hear and be heard by others during their presentation. Avoid a tight circle, which can feel too personal for some participants.
- Ensure that your group will be made up of people with a variety of different personalities and comfort levels in sharing their ideas, reflections, and questions. If you have a partner, or several people who are dominating the conversation it may be helpful to simply say, "I think someone here who hasn't spoken would like to say something." This gives the talker a chance to listen, and the quieter ones an opening to share without feeling put on the spot.
- People may have very different opinions during the discussion. As a facilitator you can stop and remind them of your initial ground rules if someone begins to verbally attack another, or if you feel personally attacked by the group.

ADDITIONAL TIPS FOR FACILITATORS OF YOUTH GROUPS:

- If you are doing the program specifically with youth, or have youth in your viewing group, you might consider getting permission from their

If you are doing the program specifically with youth, or have youth in your viewing group, you might consider getting permission from their

parent/guardian(s) for their participation. It is important to note that young gender-variant youth are often times less able to be connected to, or to find their parents or guardians, or have not come out to their parents and/or guardians and are struggling to make these decisions on their own. It is also important to consider the youth in this case, youth-only discussions may be appropriate.

GROUP DISCUSSION PROCESS

Before viewing the group:

1. Create a sacred space for viewing the program and engaging in discussion, using prayer, readings, meditation, and symbols such as candles.

2. Create safe space by sharing a community covenant or ground rules the group agrees to so they can speak and listen to each other.

3. Create a space of safety where the group has a chance to talk about the materials and share their reactions.

Here are some suggested items for the covenant or ground rules:

- Always share your concerns and beliefs
- Listen carefully to others
- Be willing to examine your own beliefs in light of what others say
- Speak your mind clearly and simply without attempting to show off or win arguments
- Strive to understand the positions of those who disagree with you
- Cooperate with the leaders in keeping the discussion on track
- Speak only when you feel ready to add something to the conversation

Address remarks to the group and not an individual

Communicate your needs to the leaders

Value your own experience and opinions

Engage in friendly disagreement and avoid emotional, yelling and personal attacks.

Remember that humor and a pleasant manner can go far in helping people feel safe and included in the discussion.

Questions to help group focus before viewing the program:

- Have you made a significant change in your own life? How did your family and friends react to your change?

- Many people experience a variety of changes throughout their lives. Has someone close to you made a significant change of any kind in his or her life? How did that affect you?

- Reflect on the following passage from Scripture. Isaiah 43:16-19

View the film Call Me Malcolm

After Viewing:

1. Set the environment for quiet reflection, then ask participants to share their initial impressions of the film.

2. Discussion questions to help the group develop after the film:

- Malcolm shares about his childhood and growing to understand his gender identity. How does he come to understand what it means to be male or female?

- Malcolm shares how his parents reacted to the news of his gender transition. It has not been an easy journey for them. However, Malcolm's parents still love him and "show up" for him. What do you think helped to sustain the relationship between Malcolm and his parents?

- Messages of shaming about gender identity or sexuality are nowhere in Jason's leadership, but they are omnipresent in many people's experiences of Christianity. Malcolm shares how he has struggled with God, his faith and his understanding of scripture. How do you think Malcolm's struggle has impacted his understanding of his faith in a new way?

- The Females to Male (FTM) Gender Identity Group discuss the difference between gender identity and sexual orientation. Gender identity is about being a boy or a girl, whereas being a woman or a man is about sexual orientation. How do you see these differences?

- Address remarks to the group and not an individual

Communicate your needs to the leaders

Value your own experience and opinions

Engage in friendly disagreement and avoid emotional, yelling and personal attacks.

Remember that humor and a pleasant manner can go far in helping people feel safe and included in the discussion.

Questions to help group focus before viewing the program:

- Have you made a significant change in your own life? How did your family and friends react to your change?

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- Reflect on the following passage from Scripture. Isaiah 43:16-19

I'm not sure how to respond to this question. The material seems to be discussing a documentary film called 'Call Me Malcolm,' which appears to address issues related to gender identity and the experiences of transgender individuals. However, the specific context or the relevance to the image provided is unclear. If you have any additional details or a different question, please let me know!